



PASADENA WALDORF SCHOOL

Confidential English Teacher Recommendation Form for Grades 7-12

To the Parent/Guardian:

Please fill in the applicant's name and grade below and then give the form to the English teacher. He or she will appreciate being given plenty of time to complete the form, as well as a stamped envelope in which to mail it directly to Pasadena Waldorf School.

Applicant's Name _____ Current Grade _____

To the Recommender:

Your candid, thoughtful evaluation of this student will assist our teachers and Admissions Committee. The information you provide will be kept in confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant or his/her parents. Please complete both sides of this form return at your earliest convenience and return to us. The child's application cannot be processed until this form is received in the Admissions Office.

Pasadena Waldorf School
Admissions Office
209 East Mariposa Street
Altadena, CA 91001

Your Name _____

Position/Title _____

Name of School _____

School's Address _____

City _____ State _____ Zip _____

School's Phone Number (_____) _____

Your email _____

How long and in what courses have you taught this student? _____

Please describe the course in which you teach this student, including titles read, texts used, and major topics you will cover this year. _____

Grade the student is earning in this course _____

To your knowledge, are there any special needs or challenges this student has in English? Yes No

If so, of what kind? _____

Please briefly describe both the strengths and challenges of this student in English, or any other information that you think would be important for us to know about the applicant.

Would you prefer to speak with us over the phone? Yes No

Best time to reach you: _____

(Please complete other side)

Pasadena Waldorf School provides a vigorous program of academic studies. We appreciate your candid evaluation of the following qualities of the applicant, with 5 representing the strongest or most positive response.

1. Grammar, usage, mechanics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2. Functional vocabulary	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
3. Reading comprehension	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
4. Ability to express ideas in expository writing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
5. Oral expression	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
6. Creative writing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
7. Originality	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
8. Participation in discussion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
9. Academic potential	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10. Achievement relative to potential	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
11. Work and study habits	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
12. Willingness to seek help when needed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
13. Citizenship, integrity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
14. Classroom conduct	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
15. Ability to work in a group	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
16. Ability to work alone	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
17. Enthusiasm, interest. Reading for pleasure. Writing for pleasure.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Parent participation in student's education:

rarely involved overly involved appropriately involved

Parent cooperation:

supportive cooperative other _____

Parent expectation of student:

realistic unrealistic other _____

Please summarize your rating:

As an English student

- I recommend this student enthusiastically
 I recommend this student with reservations
 I do not recommend this student

As a person

- I recommend this student enthusiastically
 I recommend this student with reservations
 I do not recommend this student

Signature _____ Date _____

Thank you for your time and assistance.